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| Unit/Topic Title: **Expression of Music** | Trimester/Semester: **3** |
| Estimated Time (When): **Trimester 3** |

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| **Standard(s)**1. Expression of Music |
| **Prepared Graduates:*** [Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles](http://www.cde.state.co.us/scripts/allstandards/COStandards.asp?stid=5&glid=0&pgcid=59)
* [Demonstrate the expressive elements of music - including melody, harmony, rhythm, style, genre, texture, voicing/instrumentation, mood, tonality, and form - through voice, musical instruments, and/or the use of electronic tools](http://www.cde.state.co.us/scripts/allstandards/COStandards.asp?stid=5&glid=0&pgcid=60)
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| **Grade Level Expectation: First Grade** |
| **Concepts and skills students master:** |
| * 1. Expressively perform using simple techniques in groups and independently
* Perform basic rhythmic and melodic patterns
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| **Evidence Outcomes** | **21st Century Skills and Readiness Competencies** |
| **Students can:*** Perform four-beat patterns that include sol-mi-la or mi-re-do pitches and quarter notes, eighth notes and quarter rests 2.a
* Play simple patterns 2.b
 | **Inquiry Questions:** * How do the beats in music relate to counting in math?
* Why is it important to follow music symbols when performing?
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| **Relevance and Application:*** Simple songs can be used to teach content such as counting, spelling, literature sequencing, and scientific topics.
* Tracking music on a page aids in developing skills needed in beginning reading.
* Audio devices and music software can be used to demonstrate simple four-beat patterns.
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| **Nature of the Discipline (Mathematics, Science, etc.):**When performers respond to patterns and symbols of music, they are communicating a composer's message just as a reader is communicating an author's message. |
| **Essential Vocabulary** |
| * sol-mi-la or mi-re-do, beat, quarter notes, eighth notes, quarter rests, pattern
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| **Assessments** |
| * TBD
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| **Instructional Resources** |
| * Spotlight on Music 1st Grade Textbook
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