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| Unit/Topic Title: **Expression of Music** | Trimester/Semester: **1** |
| Estimated Time (When): **Trimester 1** |

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| **Standard(s)**1. Expression of Music |
| **Prepared Graduates:*** [Employ musical skills through a variety of means, including singing, playing instruments, and purposeful movement](http://www.cde.state.co.us/scripts/allstandards/COStandards.asp?stid=5&glid=0&pgcid=57)
* [Perform music with appropriate technique and level of expression at an appropriate level of difficulty in sight reading and prepared performance](http://www.cde.state.co.us/scripts/allstandards/COStandards.asp?stid=5&glid=0&pgcid=58)
* [Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles](http://www.cde.state.co.us/scripts/allstandards/COStandards.asp?stid=5&glid=0&pgcid=59)
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| **Grade Level Expectation: First Grade** |
| **Concepts and skills students master:** |
| * Perform independently
* Respond to music with movement
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| **Evidence Outcomes** | **21st Century Skills and Readiness Competencies** |
| **Students can:*** Distinguish between speaking and singing voice 1.a
* Sing a variety of simple songs and singing games 1.b
* Move to music, differentiating between sound and silence 2.b
 | **Inquiry Questions:** * What is the difference between speaking and singing?
* How does performing songs help you learn?
* How does different music change the way you feel?
* How does music help to express the music you hear?
* Is silence a part of music?
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| **Relevance and Application:*** Using music together with dance, theatre, and the visual arts aids in early reading skills such as storytelling and sequencing skills.
* Music software and audio and/or video devices can be used to demonstrate speaking and singing voices, simple songs, and patterns.
* Electronic keyboards can be used to echo and perform simple melodic and rhythmic patterns.
* Using developmentally appropriate movements to express music demonstrates ability to follow musical elements.
* Using movement to respond to music aids in long-term memory development.
* Gross motor skills are refined when responding to music through movement.
* Audio devices can be used to demonstrate varying types of music and the use of rests within simple songs.
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| **Nature of the Discipline (Mathematics, Science, etc.):*** Musicality is the ability to perform and respond to music in meaningful ways.
* Expressing music through movement and dance is an important part of all cultures.
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| **Essential Vocabulary** |
| * same/different, silence, singing voice, sound, speaking voice
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| **Assessments** |
| * TBD
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| **Instructional Resources** |
| * Spotlight on Music Teacher manual; grade level CDs
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